



Shanghai University of Electric Power

Teaching Quality Assessment Form of Course

(For Peer Auditor)

_____ School year No. ____ Semester

Instructor: _____ Course Name: _____ Teaching Contents: _____

Classes (or class size): _____ Class Hour: ____ year ____ month ____ day, No. of Class: _____

Classroom: _____

Serial Number	Evaluation Contents	Reference Value	Evaluation Results			Score
Students' status	Lateness and absenteeism of students	8	<input type="checkbox"/> No	<input type="checkbox"/> Less	<input type="checkbox"/> Most	
	Discipline status of students	7	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Bad	
Teaching Attitude	Lecture proficiency	12	<input type="checkbox"/> Very skilled	<input type="checkbox"/> More skilled	<input type="checkbox"/> Unskilled	
	Teaching voice	8	<input type="checkbox"/> Loud and clear	<input type="checkbox"/> Slight voice	<input type="checkbox"/> Weak voice	
	Blackboard status	8	<input type="checkbox"/> Neat and organized	<input type="checkbox"/> Common	<input type="checkbox"/> Messy	
Teaching Contents	Actual progress and teaching schedule	7	<input type="checkbox"/> Much better consistent	<input type="checkbox"/> Good consistent	<input type="checkbox"/> Big difference	
	Systematic and layered sense of teaching	15	<input type="checkbox"/> Strong	<input type="checkbox"/> Common	<input type="checkbox"/> Bad	
	Whether the lecture content is focused and emphasized	15	<input type="checkbox"/> Prominent	<input type="checkbox"/> Common	<input type="checkbox"/> Bad	
Teaching Method	Effect of teaching means, methods and skills	10	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Bad	
	Class communication between teacher and students	10	<input type="checkbox"/> More communication	<input type="checkbox"/> Little communication	<input type="checkbox"/> No communication	
Opinions and Suggestions					Total Score	

Signature of Appraiser: _____ Department: _____ Date: ____ year ____ month ____ day

Note: The lecturer is requested to mark the result of the lecture in the corresponding , and give corresponding scores to the four items, and finally fill in the total score of the lecturer. Leading cadres should fill in the form and submit it to the Teaching Information and Quality Assessment Section of the Academic Affairs Office for collection.